Goal-directed Learning with Reward Modulated Interaction between Striatal and Cerebellar Systems

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Goal-directed decision making in biological systems is broadly based on associations between conditional and unconditional stimuli. This can be further classified as classical conditioning (correlation based learning) and operand conditioning (reward-based learning). A number of computational and experimental studies have well established the role of the basal ganglia (striatal system) towards reward-based learning, where as the cerebellum evidently plays an important role in developing specific conditioned responses. Although, they are viewed as distinct learning systems [1], recent animal experiments point towards their complementary role in behavioral learning, and

also show the existence of substantial twoway communication between the two structures [2]. Based on this notion of cooperative learning, in this work we hypothesize that the basal ganglia and cerebellar learning systems work in parallel and compete with each other (Figure 1) [4]. We envision such an interaction being driven by a simple reward modulated heterosynaptic plasticity (RMHP) rule [3], in order to guide the over all goal-directed behavior. Using a recurrent neural network actor-critic model of the basal ganglia and feed-forward correlation learning model of the cerebellum (input correlation learning-



representation of the anatomical reciprocal connections between the basal ganglia, thalamus and cerebellum. (B) Combined learning framework with parallel combination of ICO learning and actor-critic reinforcement learning.

ICO) [5], we demonstrate that the RMHP rule can effectively combine the outcomes of the two learning systems. This is tested using simulated environments of increasing complexity with a four-wheeled animat in a dynamic foraging task. Although, they are modeled within a highly simplified level of biological abstraction, we clearly demonstrate that such a combined learning mechanism, leads to much stabler and faster learning of goal-directed behaviors in comparison to the individual systems.

References

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